

## TUSD A-G Completion Grant

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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### Expenditure Plan

Grant	Grant Award	District Indirect Costs at Allowable 6.96% Rate	Total Funds Available
A-G Access Grant	\$756,620	\$49,234	\$707,386
A-G Learning Loss Mitigation Grant	\$283,654	\$18,458	\$265,196

Existing A-G Completion Actions in LCAP/ARP Goal 6	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted
Odysseyware Licensing - Supplemental	80,000	80,000	80,000	80,000	80,000	400,000
Credit Recovery and Grade Improvement - Supplemental	100,000	100,000	100,000	100,000	100,000	500,000
Additional Credit Recovery - Esser III	250,000	250,000				500,000
Summer Geometry Accelerated Learning - Esser III	100,000	100,000	100,000	100,000		400,000
Middle School Math Accelerated Learning - Esser III	200,000	200,000	200,000	200,000		800,000
HS Before/After School Instructional Supports - Esser III	68,000	68,000				136,000
<b>Total in LCAP/ARP Goal 6</b>	<b>798,000</b>	<b>798,000</b>	<b>480,000</b>	<b>480,000</b>	<b>180,000</b>	<b>2,736,000</b>

A-G Access Grant	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted
Teacher, Admin, Counselor PD to Improve A-G Rates		10,000	10,000	10,000	10,000	40,000
Developing Comprehensive Advising Plans	20,000	20,000	20,000	20,000	20,000	100,000
Providing Pupil Supports in A-G Coursework			68,000	68,000	68,000	204,000
Expanding Access to A-G Coursework for All Pupils					151,386	151,386
Advanced Placement Fees for Unduplicated Pupils	40,000	40,000	40,000	40,000	40,000	200,000
Post-Secondary Student Tracking Service	2,400	2,400	2,400	2,400	2,400	12,000
<b>Total A-G Access Grant</b>	<b>62,400</b>	<b>72,400</b>	<b>140,400</b>	<b>140,400</b>	<b>291,786</b>	<b>707,386</b>
					Balance	\$0

<b>A-G Learning Loss Mitigation Grant</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted</b>
Spring 2020 and 2020-2021 A-G Credit Recovery and Grade Improvement	0	0	0	0	0	0
Credit Recovery To Ensure All Pupils Are Able To Graduate On Time			88,399	88,399	88,398	265,196
<b>Total A-G Learning Loss Mitigation Grant</b>	<b>0</b>	<b>0</b>	<b>88,399</b>	<b>88,399</b>	<b>88,398</b>	<b>265,196</b>
					Balance	\$0

<b>A description of how the funds will be used to increase or improve services for Unduplicated pupils to improve A-G eligibility</b>
The A-G Access Grant will provide for additional PD for teachers, counselors and administrators to learn and understand best practices to support Unduplicated pupils in enrolling in and succeeding in A-G coursework. Enrollment in Algebra 2, 2nd Year LOTE, and success in all A-G courses will be the focus.
The A-G Access Grant will provide additional hours in Middle School and High School to allow counselors to meet individually with Unduplicated students to develop and monitor a 6-year A-G/college-going plan.
The A-G Access Grant will provide additional hours to allow high schools to provide academic support to Unduplicated students in A-G coursework.
ARP funds provide summer accelerated learning opportunities for middle school and high school students in mathematics through the summer of 2024. The A-G Access Grant will allow the continuance of summer accelerated learning in math for an additional year, through the summer of 2025.
The A-G Access Grant will provide Advanced Placement Exam Fees for Low Income, Foster Youth, and Homeless students to eliminate the financial barrier to taking Advanced Placement Exams.
The A-G Access Grant will provide for a post-secondary tracking services to gather data on the pathways students take after graduation, rather than on self-reported student data.

<b>A description of the extent to which all students, including Unduplicated pupils, will have access to A-G approved courses</b>
Through the district's long-standing Open Access policy, all students have access to all A-G courses. The additional advising, planning, and academic support the grant provides will increase the rate at which Unduplicated students enroll in and successfully complete A-G and Advanced Placement coursework.

<b>The number of students who were identified for opportunities to retake A-G approved courses in which they received a D, F or NM grade in the spring of 2020 or the 20-21 school year, and a description of the method used to offer the opportunity to retake courses</b>
Approximately 3000 students were identified for credit recover in the spring of 2020 and the 2020-21 school year. All students were provided blended credit recovery opportunities (teacher-led synchronous and asynchronous instruction) in the Summer of 2020, Fall of 2020, Spring of 2021, Fall of 2021, and the Spring of 2022.

<b>A description of how the plan and described services supplement but do not supplant services in the LCAP and the ARP</b>

Credit recovery for Unduplicated pupils is a continuing action in the LCAP. Due to increased need brought on by the pandemic, additional funding was provided for credit recovery via ARP grants for the 21-22 and 22-23 school years. The A-G Learning Loss Mitigation Grant will provide for additional credit recovery opportunities beginning in 23-24, after ARP funds have expired. All other actions in the A-G Completion Grant Plan are new actions or continuing actions that extend expiring ARP supports.

### **A-G Access Grant**

(d) (1) A-G Access Grants and A-G Success Grants shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. Eligible activities may include, but are not limited to, any of the following:

(A) Providing teachers, administrators, and counselors with professional development opportunities to improve the local educational agency's A-G completion rate.

(B) Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency's A-G completion rate.

(C) Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, course development, course review, incorporating A-G course requirements into the local educational agency's graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.

(D) Advanced Placement and International Baccalaureate fees for unduplicated pupils.

(2) The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses.

### **A-G Learning Loss Mitigation**

(2) (A) (i) A-G Learning Loss Mitigation Grants shall be used to allow pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.

(ii) The method of offering pupils the opportunity to retake courses provided in clause (i) shall be determined by the local educational agency.

(B) If sufficient funds are available after implementing subparagraph (A), a local educational agency may also use grant funds to offer credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.